**5th Grade Math, Topic 8-5 Quadrilaterals**

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| **EXPLICIT INSTRUCTION**  **I do it, We do it, Y’all do it, You do it** | **ENGAGEMENT**  **All Students Saying, Writing, Doing** |
| **PROACTIVE PLANNING** | |
| Materials: | |
| **ANTICIPATORY SET**  (5-10 MINUTES) | |
| **BUILDING A FOUNDATION**  (5-10 MINUTES) | |
| *The Language of Math*: Vocabulary instruction  ***Essential Question:***  **Set the Purpose**  **Connect**  Discuss answers to **Problem of the Day.** | |
| **WHOLE GROUP INSTRUCTION: Concrete**  (10-15 MINUTES) | |
| *Develop the Concept: Interactive Learning (Hands-on)*  **Picture 1.png**  **Whole-Class Discussion:**  **Picture 4.png**  **Picture 2.pngPicture 3.png**  **Picture 5.png**  **/Users/teacher/Desktop/Picture 6.png** | |
| **SCAFFOLDED INSTRUCTION: Representational**  (15-20 MINUTES) | |
| *Develop the Concept: Visual*  /Users/teacher/Desktop/Picture 7.png  /Users/teacher/Desktop/Picture 9.png  /Users/teacher/Desktop/Picture 10.png  /Users/teacher/Desktop/Picture 8.png | |
| **INDEPENDENT PRACTICE: Abstract**  **(**15-20 MINUTES) | |
| *Independent Practice* and *Problem Solving*  /Users/teacher/Desktop/Picture 11.png  Early Finishers- Write in Math Journal:  /Users/teacher/Desktop/Picture 12.png | |
| **FORMATIVE ASSESSMENT**  (5-10 MINUTES) | |
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| **CENTER ACTIVITIES**  (15 MINUTES) \*This part of the lesson is beneficial for providing engaging activities while the teacher works with small groups of students who need supplemental instruction. | |
| Give students a Student Selection Menu for the week. Students choose ONE activity per day during Math Center time.  Student selections:  During Math Center time, pull students based on previous days Quick Check that scored in the “Intervention” range to work in small group. Use Differentiated Instruction **Intervention** lesson with small group. | |
| **HOMEWORK** | |
| **Spiral Review 10-3** | |